AY 2014-15 Goal/Priority	STATUS
1. Planning for C-ID and ADT compliance In cooperation with the Curriculum Committee, the Academic Senate will work, through appropriate subcommittees toward C-ID and ADT compliance. Curriculum Chair Curtiss Brown and the Curriculum Committee, with cooperation from Academic Affairs and the Academic Senate, will work with faculty to prioritize C-ID approval. To date, sixteen (16) ADTs have been submitted to the Chancellor's Office. By December 2014, three (3) additional ADTs are scheduled to be submitted. Curriculum and the Academic Senate will work to keep SCC compliant as forthcoming ADTs are released.	
2. Review of Proposed New Policy for Co-requisite and Prerequisite Approval Last academic year, the Academic Senate charged the Curriculum Committee to develop a draft of a new co-requisite and pre-requisite policy consistent with Title 5 requirements. The Academic Senate is now reviewing this proposed policy. If approved, the Senate will need to determine the best course of action for its implementation which will include an evaluation period to vet again the policy after its implementation.	
3. Faculty Development Committee Last academic year, the Senate explored the idea of expanding the charge(s) of its current Flex-Cal standing committee to include faculty development, including the faculty development funds currently distributed to faculty by the Office of Academic Affairs. After presenting the content of these conversations to the Senate on August 11, 2014, the Senate voted to rename the subcommittee the Faculty Development Committee, and to expand its charges accordingly. Further, in cooperation with its subcommittee, the Senate has appointed a task force to identify and develop review/vetting criteria and procedures for Senate consideration. Senate will also discuss the current balance of these funds with Administration as well as the transfer of these funds to Senate control.	
4. Student Equity Committee In part to respond to Chancellor's Office and ACCJC guidelines pertaining to Student Success, and in part to have fewer and more efficient committee structures, the Student Equity Committee recommends minor changes to representation on the Student Equity Committee as well as the possibility of combining key committees to avoid unnecessary redundancy. The Senate will work with faculty and administration in these efforts.	

5. High School Outreach, CAPP, and Forthcoming Taskforce

The Senate and Dr. Laguerre propose the creation of a High School Outreach Taskforce. We are now involved in determining the make-up and precise charges for this task force. The function of the taskforce would likely include: (A) the development of a comprehensive strategy to align assessment and placement with Common Core; (B) outreach such as counseling to assess, place and enroll potential SCC students at the end of their senior year; (C) College alignment with local efforts and grants; (D) college-level instruction is specific situations; (E) development of proposed MOU language where needed.

6. Student Success Taskforce Planning, including Common Assessment and AB 86

The Student Success Taskforce stipulates multiple elements which will require Senate leadership and faculty involvement, including common assessment, state-wide education plans, potential changes to distance education and working closely with adult education programs. The Senate will therefore be working with multiple subcommittees (Basic Skills, FlexCal/Faculty Development, DE and Curriculum) to prepare for these legislated changes. In addition, the Senate will be working closely with the AB 86 steering committee/consortium. Finally, the Senate will contribute to the planning, short-term and long-term, for educational planning and student ed plans. Please look for more information from these various committees as well as ways to become more involved.

7. Accreditation, Midterm Report and Preparation for Next Self-Study

The Senate is working with the Accreditation Coordinator to facilitate the completion and approval of the forthcoming Midterm Report. After its submission, the Senate will work with the Accreditation Task Force to plan for the AY 15-16 self-study.

8. Committee Appointments, Brown Act Updates, and Senate Appointees

The Senate is working toward the assembly of a master list of Senate committees, various appointments, and guidelines for appointees, including expectations of appointees and Chairs and terms of service.

9. Program Discontinuance Policy and the Completion Agenda

The Academic Senate will continue to be in dialogue with Administration regarding our programs, including the Program Discontinuance Policy. We will continue to emphasize the role of faculty and its Curriculum Committee in the vetting of courses and programs. Simultaneously, we recognize the legislative pressure for completion as well as corresponding pressure from the Chancellor's Office for community colleges to focus on completion in two-years. Please look for more from us in the near future. In the interim, be sure to review Policy 6105.

10. Peer Review

Per Education Code and Title 5, the Academic Senate will be involved in the development of any peer review language. That said, the Senate will work in concert with the Faculty Association as there are also clearly contractual implications as well.

11. Emergency and Part-Time Hiring Policy

The Senate is in the final stages of vetting a more robust hiring policy for part-time and non-tenure faculty. This item is to be discussed as an action item at the next meeting, August 25, 2014. Please direct any questions or input to your senators.

12. SCC Branding Campaign

The Senate will communicate with and contribute to the SCC Branding Campaign.

13. Block Scheduling and Compressed Calendar

The Senate will continue to engage Administration and the Faculty Association on these issues and will be involved in any forthcoming discussions.

Important Topics

A. Prison Project

B. Shared Learning

C. Academic Program Review, committee makeup and changes/additions to apporval process

F. Post-Accrediation Concerns.

G. Hiring Priorities for AY 15-16	
H. Dare to Declare	
J. Hiring Concerns, iVPSS	
K. IE Indicators	
L. ILOS / GELOS	
M. SELF-ASSESSMENT	